



Clarkson Community High School



Clarkson Community High School 2018 Annual School Report

FROM THE PRINCIPAL

It is fundamentally important to me that students are invited by our school to flourish. Learning at Clarkson is a journey, a key part of which is the practice to create, maintain and enhance human environments to invite people to realise their potential.

We actively encourage all people to be inviting, and consciously inviting, with the way we interact in all our human, interpersonal relations— making sure that all the signals that we send to each other are positive.

Very important at our inviting school, is the concept of place. Within the school classrooms, outside school classrooms and across the whole campus, we endeavour to ensure that we work in a positive, clean, safe, aesthetically attractive, learning environment that helps people feel positive.

Clarkson Community High School has become increasingly beautiful over the years. Our school has lovely trees, beautiful grounds, murals and stylish architecture. Our school has fantastic facilities and these are outstanding for engaging students and inviting school success.

As Principal, I really believe that the invitational stance that we have as a school has delivered significant improvements. We have seen a significant decline in student suspensions and anecdotal evidence of an ever-improving perception of the school's reputation in the wider community. Often commended in parent satisfaction surveys for the quality of our school facilities and the cleanliness of our school, CCHS is a showpiece with pleasant surrounds and outstanding student amenities. Our school has been transformed into a secure, friendly and safe learning environment for our students.





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OUR SCHOOL AIMS

Learning is the focus of our school, with a philosophy of high-quality teaching and curriculum activities that engage and extend students. A five-weekly cycle of data evaluation and observation continues to inform us about what our students are achieving and assists us to address the academic needs of our students. Our planning is focused on supporting our teachers to create engaging classrooms and improving our school to achieve better outcomes for our students.

OUR PRIORITIES

- Success for all students.
- To be a school that invites student engagement and participation in challenging learning activities.
- To be a responsive and caring school.
- High-quality teaching and leadership.
- To be a successful and distinctive school.

OUR GOALS

- 1: Develop our programs to foster engagement and student development.
- 2: Improve student attainment and progress in literacy and communication skills.
- 3: Improve student attainment and progress in numeracy and science skills.
- 4: Use the Aboriginal Cultural Standards Framework (A-CSF) to make improving outcomes for Aboriginal students the role of the entire school community.
- 5: Improve accountability, teaching standards and course content through continued application of Australian Institute for Teaching and School Leadership (AITSL) standards for teaching and leadership.

OUR VALUES

We are committed to being a community where students are valued, supported and encouraged to engage in education.

We believe that optimism, care, respect and trust underpin successful educational practice.

We seek to consistently apply effective principles and practice to engage students and invite them to be active learners who seek personal growth.





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ENROLMENTS 2018

Total enrolments	434
Female	199
Male	235
Indigenous students	34
Language background other than English	41

STAFF INFORMATION

	Number	FTE	ABL
Administration staff			
Principals	1	1.0	0
Deputy Principals	2	2.0	0
Manager Corporate Services	1	1.0	0
Program Coordinators	3	3.0	0
Total Administration staff	7	7.0	0
Teaching staff			
Level 3 teachers	2	2.0	0
Other teaching staff	26	25.4	0
Total teaching staff	28	27.4	0
School support staff			
Clerical/Administrative	10	10	0
Gardening/Maintenance	1	1.0	0
Cleaners	10	5.6	0
Education Assistant	2	1.9	0
AEIO/Home Economics Assistant	2	2.0	0
Total school support staff	27	20.50	0
TOTAL	59	54.90	0

All teaching staff meet professional requirements for teachers in Western Australian schools and are registered with the Teacher Registration Board of WA.





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YEAR 7 NAPLAN ACHIEVEMENT

National Assessment Program – Literacy and Numeracy

	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
2016	498	469	510	491	508
2017	483	458	509	480	492
2018	488	434	499	477	495

YEAR 9 NAPLAN ACHIEVEMENT

National Assessment Program – Literacy and Numeracy

	Reading	Persuasive Writing	Spelling	Grammar and Punctuation	Numeracy
2013	536	514	555	523	541
2014	541	525	546	525	547
2015	555	511	563	542	550
2016	569	545	584	562	573
2017	539	487	541	517	546
2018	552	515	555	551	566

ATTENDANCE RATE

	Attendance Rate					
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2013	-	86%	80%	81%	77%	85%
2014	-	88%	82%	78%	80%	86%
2015	88%	85%	82%	78%	79%	83%
2016	87%	81%	80%	79%	78%	86%
2017	88%	81%	77%	76%	69%	80%
2018	88%	87%	83%	71%	75%	78%
WA Public School 2018	91%	88%	87%	85%	87%	88%





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2018 OLNA (Online Literacy and Numeracy Assessment) Results

CCHS students are starting OLNA testing behind like school with fewer students prequalified across all year groups. However, we are above or equal with like schools in terms of passing OLNA

Year 10 OLNA

	CCHS	Like Schools	Difference
Prequalified	17%	26%	9% behind
Passed	36%	36%	Equal with
Category 2	27%	22%	5% above
Category 1	7%	7%	Equal with
NSA	13%	8%	5% above

Year 11 OLNA

	CCHS	Like Schools	Difference
Prequalified	17%	26%	9% behind
Passed	52%	48%	4% above
Category 2	19%	16%	3% behind
Category 1	8%	5%	3% behind
NSA	4%	5%	1% behind

Year 12 OLNA

	CCHS	Like Schools	Difference
Prequalified	17%	29%	12% behind
Passed	67%	57%	10% above
Category 2	0%	10%	10% behind
Category 1	8%	2%	6% above
NSA	5%	3%	2% above



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2018 survey and directions for Clarkson CHS

Surveys are conducted on a biannual basis at Clarkson Community High School, and the latest survey was conducted in 2018. Our central goal at Clarkson is to continue the development of an inclusive Invitational Education school that engages all students. In 2018, we have continued to look for ways to improve and build upon the feedback provided by parents in the 2016 survey. Teachers at Clarkson CHS continue to provide students with useful feedback about their school work as well as treat students fairly. Parent communication is strongly encouraged to assist teachers to meet the learning needs of all students.

Implementing of Invitational Education in 2018 continues to create an engaging and invitational school consolidating the consistent trend of school improvement at Clarkson CHS.

2018 survey results

PARENT SURVEY: 3.0 – 3.4

This school has a strong relationship with the local community.	3.0
Students feel safe at this school.	3.1
Student behaviour is well managed at this school.	3.2
Students' learning needs are being met at this school.	3.3
This school takes [stakeholder] opinions seriously.	3.4
This school works with parents to support students' learning.	3.4

PARENT SURVEY: 3.5 – 3.9

This school is well maintained.	3.6
Students like being at this school.	3.7
Staff are well supported at this school.	3.7
This school is well led.	3.7
Teachers at this school treat students fairly.	3.8
Teachers at this school motivate students to learn.	3.8
I am satisfied with the overall standard of education achieved at this school.	3.8
I would recommend this school to others.	3.8



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PARENT SURVEY: 4.0 – 4.5

Teachers at this school provide students with useful feedback about their school work.	4.1
Teachers at this school are good teachers.	4.2
Teachers at this school expect students to do their best.	4.3
Parents at this school can talk to teachers about their concerns.	4.3
Teachers at this school care about their students.	4.4

STUDENT SURVEY: 2.5 – 2.9

This school is well maintained.	2.6
Students at this school can talk to their teachers about their concerns.	2.7
Students like being at this school.	2.8
This school takes [stakeholder] opinions seriously.	2.8
My school gives me opportunities to do interesting things.	2.8
Students feel safe at this school.	2.9
Teachers at this school treat students fairly.	2.9

STUDENT SURVEY: 3.0 – 3.4

Teachers at this school care about their students.	3.0
Teachers at this school motivate students to learn.	3.1
This school looks for ways to improve.	3.1
Teachers at this school provide students with useful feedback about their school work.	3.2
Teachers at this school are good teachers.	3.3



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YEAR 12 VET PARTICIPATION

	VET- No of students		VET – No of students completing a Cert II or higher	
2014	40	93%	36	84%
2015	79	84%	74	79%
2016	96	71%	69	42%
2017	30	100%	30	100%
2018	16	100%	16	100%

WACE ACHIEVEMENT

	Eligible Year 12 Students	Percentage achieving WACE
2013	88	100%
2014	43	98%
2015	94	96%
2016	96	76%
2017	30	76%
2018	16	81%

VOCATIONAL AND EDUCATION TRAINING

2018 completion figures

Course	Certificates Completed	Percentage
Information Technology	1	100%
Engineering and Related Technologies	1	100%
Sport and Recreation	6	67%
Business	0	0%
Retail Make-Up and Make-Up	4	100%
Community Service	3	57%
Music (Year 11 a one year course)	4	80%

Completed Certificate	Number	Percentage
2017	40	56%
2018	33	66%



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SCHOOL PROGRAMS

Department Endorsed programs

Vocational Education and Training in Schools Program
Keys for Life
Workplace Learning
Whole-school Productions (Arts)

School-Based Programs

CCHS Beauty program
Food and Hospitality
Music – school-based music program
Vocational Education Training
Chaplain Resiliency program





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FINANCES END OF 2018

INCOME	Actual	Expenditure	
Voluntary contributions	\$13,286.35	Administration	\$27,239.06
Charges and fees	\$17,841.78	Leases	
Government allowances	-	Utilities, Facilities and Maintenance	\$253,114.06
P&C Contributions	-	Repairs/Maintenance/Grounds	\$67,937.15
Fundraising/donations/sponsorships	\$807.60	Building Fabric and Infrastructure	
DoE grants	-	Assets and Resources	
Other State Government grants	-	Education Services	
Commonwealth Government Revenues	-	Other Specific Programs	
Other Revenues	\$33,274.48	Trading Activities	
Other State Govt/Local Govt Revenues	\$1,000.00	Salary Pool Payments to Central Office	
Transfer from Reserve or DGR	-	Other Expenditure	\$17,599.26
Fees from facilities hire	\$8,631.88	Transfers to Reserves	
Total Locally Raised Funds	\$74,842.09	Professional development	\$5,558.48
Student centred funding	\$331,613.11	Curriculum and Student Services	\$191,093.23
Opening Balance	\$176,545.07		
Total Funds Available	\$583,000.27	Total expenditure	\$562,541.24





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CLARKSON COMMUNITY HIGH SCHOOL

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