



# Clarkson

COMMUNITY HIGH SCHOOL



## SCHOOL PLAN 2015

WIDENING OUR HORIZONS

## OUR MISSION

Clarkson Community High School strives for excellence in education through a teaching and learning program that invites students to engage in learning and achieve personal growth through challenge and innovation.

We seek to ensure that students enjoy their school days and achieve their full potential, laying a foundation for fulfilling and constructive lives in society.



# CLARKSON COMMUNITY HIGH SCHOOL

Widening our Horizons through excellence in education



Invitational Education

Inviting students to learn is the focus of our school, with an Invitational Education target of quality teaching and curriculum activities that engage and extend students. Data analysis and observation inform our monitoring of what our students are achieving and their academic and personal needs.

Our planning has a target of considering People, Places, Policies, Programs and Processes to improve our school and achieve better outcomes for our students.

## OUR PRIORITIES

Success for all students.

To be a school that invites improved student attendance, engagement and behaviour.

To be a responsive and caring school.

To be a successful and distinctive Invitational Education school with high quality teaching and leadership.

## OUR GOALS

- 1: Develop our Invitational Education programs to improve engagement and student development.
- 2: Improve student attainment and progress in literacy and communication skills.
- 3: Improve student attainment and progress in numeracy and science skills.
- 4: Improve accountability, teaching standards and course content through continued practical implementation of AITSL standards for teaching and leadership.

## OUR VALUES

We are committed to being an inviting community where students are valued, supported and encouraged to engage in education.

We believe that Invitational Education underpins successful education practice.

We seek to consistently apply effective principles and practice to engage students and to invite them to be active learners who seek personal growth.



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Invitational Education

## OUR VISION

Our 2015 School Plan outlines our priorities and the strategies we will implement to attain our goals.

Targets will measure our success. We will respond to the needs of our students and have a focus on creating an environment that is safe, inviting and empowering for students.

Our school will have a focus on Invitational Education and we will invite our students to engage in learning that has an emphasis on: creativity, thinking and problem-solving skills; interpersonal and self-directional skills; and information and communication skills.

Our planning places an emphasis on quality teaching, curriculum differentiation and enhancing each student's interests, confidence and ability to engage in learning. Our students will appropriately use digital technology and communication tools in learning and will engage in education activities encouraging personal growth and academic development.

Our planning provides clear direction for teachers and responds to the Department of Education's "Excellence and Equity" strategic plan, national curriculum requirements of ACARA, curriculum requirements of Vocational and Educational Training, and AITSL standards for teaching. These policies are translated into school policies and processes with a goal of supporting effective daily teaching for our students.

We will develop our school's strategic alliances with our community in order to make learning more relevant, engaging and meaningful, and to support students to acquire education and life-skills through real-world examples and experiences.

Our planning sets a clear path for the school and focuses on inviting students to engage in education.

# CLARKSON COMMUNITY HIGH SCHOOL

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Invitational Education

## OUR COMMUNITY

Clarkson Community High School is a vibrant learning community in the Northern suburbs of Perth.

Our school goals are underpinned by Invitational Education, encouraging students to engage in all areas of learning and inviting students to be active participants in our school community. We invite students to engage in life-long learning. We empower students to reach their true potential and become active contributors to our society and local community.

Our school has a proud history of caring for all aspects of a student's education and well-being. We strive to develop excellence in all learning areas and to focus on the needs of our students.

We provide all students with opportunities to develop individual interests and to cultivate their talents through engagement in learning and school activities.

### We will continue to strive to:

- Treat all people with respect and maximize each student's learning.
- Provide pastoral care and support to our students and invite all of our students to become life-long learners.
- Maintain planning and action processes that ensure we are effective in creating a school that encourages student engagement and improvement.
- Develop whole-of-community relationships to link our community with the school and encourage our community to engage in creating successful outcomes for our students.
- Be a distinctive Invitational Education school.





Invitational Education

## OUR LEADERSHIP VALUES

The leadership and management team at Clarkson Community High School value

- Leadership which is clearly communicated and inspirational and which creates a shared vision.
- Ethical and distributed management practices throughout the school.

## OUR TEACHING AND LEARNING VALUES

Teachers at Clarkson Community High School are encouraged to achieve excellence in teaching and learning through adopting a range of teaching and learning strategies and curriculum that

- cater for individual student needs and aspirations
- are committed to the principles of developmental learning
- take into account individual student learning styles
- assist students to develop as autonomous and reflective learners
- provide appropriate breadth and balance, and a holistic view of education and student development
- provide students with challenge and success.

## OUR TEACHING STRATEGIES

Our teachers will

- actively model the values embedded in AITSL standards
- use technology effectively
- utilise a cross-curriculum, integrative and collaborative team approach that invites students to engage in learning and empowers students to be life-long learners
- create learning opportunities that are relevant and transferable to situations beyond school, including vocational contexts
- provide regular feedback to students to assist learning processes and reporting of progress to parents
- participate in on-going professional development linked with performance management and accountability processes based on AITSL standards
- contribute to a caring, innovative and enjoyable learning and teaching environment, through collaborative and cooperative teamwork and ethical practices

## OUR CORPORATE VALUES

Clarkson Community High School supports ethical principles of justice and equity and respect for people's rights.

We actively encourage: • trust, honesty and integrity • mutual care and respect • pursuit of innovation and new ideas • pursuit of excellence • fostering of personal growth • cooperation, collaboration and teamwork • effective communication • responsibility and accountability • appreciation, acknowledgment and reward of achievement • development of a sense of belonging to our community.

## OUR PRIORITIES IN 2015



Invitational Education

**Develop our Invitational Education programs to improve behaviour and student personal development.**

### **Our goals:**

- We will continue to focus on inviting students to learn and this approach will be embedded in all learning area curriculum activities.
- All teachers will strive to create learning opportunities that are engaging and motivating for students.
- Management of student behaviour will have a clear focus on transparency, accountability and consultation.
- Our students will view their education as being interesting, engaging and worthwhile.

### **Our targets and measurement of progress**

- Data for academic results and student engagement will show a constant trend of improvement in student participation in inviting education opportunities that engage students in learning.
- Annual survey results will indicate approval by a clear majority of students in areas relating to
  - lesson content being interesting and engaging
  - teachers motivating students to be successful learners and listening to student concerns
  - student behaviour management processes being supported by students and parents
  - NAPLAN and OLNA results trending upward as a result of greater student participation and engagement.



## OUR PRIORITIES IN 2015



Invitational Education

### Improve student attainment in literacy

#### Our goals:

- All learning areas will embed literacy improvement goals in their planning
- Continued overall improvement in the standard of literacy will be demonstrated in classroom work and assessments and in system-wide testing such as NAPLAN and OLNA.
- Implementation of new targeted learning programs in English will create improved literacy outcomes for students.
- We will continue to develop an effective whole-school literacy improvement strategy. The effectiveness of this program will be measured by NAPLAN and OLNA results each year.
- We will continue to develop targeted teaching programs in English to improve specific writing and literacy skills. The overall effectiveness of this program will be measured by NAPLAN and OLNA results each year.
- Teaching in each learning area will support the whole-school approach to literacy improvement. The effectiveness of a whole-school approach will be reviewed by consultation and survey each year.

#### Key targets:

- Target of 10% fewer D and E grades in all courses in 2015.
- Attainment rate in all upper school courses to be in the 90% - 100% range
- A minimum of 50% of students to pass OLNA testing at first attempt.
- Increase the numbers of students who receive an A or B grade by 10% over 2014 results.
- 20% of our students below benchmark to be at or above national minimum standard in NAPLAN Year 7 and 9.
- Reduce the number of D and E grades by 10% compared with 2014 results.
- Achievement for all classes in English and SOSE will be monitored and reviewed on a five-week data cycle.



## OUR PRIORITIES IN 2015



Invitational Education

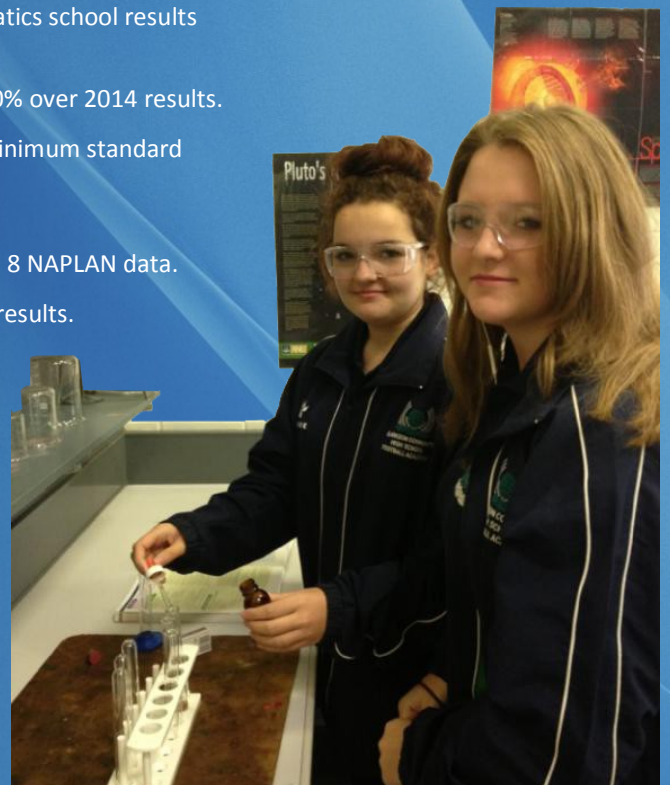
### Improve student attainment and progress in numeracy and science skills.

#### Our goals

- Continued overall improvement in the standard of numeracy will be demonstrated in classroom work and assessments and in system-wide testing such as NAPLAN and OLNA.
- Implementation of new specifically-targeted learning programs in Mathematics and Science will create improved numeracy outcomes for students.
- **We will maintain an effective whole-school numeracy improvement strategy.**  
The effectiveness of this program will be measured by NAPLAN and OLNA results each year.
- **We will develop targeted teaching programs in Mathematics and Science to improve specific numeracy skills.**  
The overall effectiveness of this program will be measured by NAPLAN and OLNA results each year.  
The effectiveness of these programs in classes will be measured in student assessment results twice a term.  
(Academic results for all classes in Mathematics, English, Science and SOSE are monitored and reviewed in a five-week data cycle.)
- **Teaching in each learning area will support the whole-school approach to numeracy improvement.**  
The effectiveness of a whole-school approach will be reviewed by consultation and survey each year.  
Learning area plans will be monitored to ensure that all effective functional numeracy is considered in learning area planning.

#### Key targets:

- Increase the congruence between NAPLAN Numeracy and Mathematics school results from  $r=0.3$  (2014) to  $r=0.35$  (2015)
- Increase the numbers of students who receive an A or B grade by 10% over 2014 results.
- 20% of our students below benchmark to be at or above national minimum standard in NAPLAN Year 7 and 9.
- Increase the number of students who will achieve OLNA numeracy by the end of Year 10 by 2.5 fold minimum, based upon Year 9 band 8 NAPLAN data.
- Reduce the number of D and E grades by 10% compared with 2014 results.



## OUR PRIORITIES IN 2015



Invitational Education

### **Improve accountability, teaching standards and course content with the continued implementation of AITSL standards for teaching and leadership**

#### **Our goals:**

- Consistent improvement in teaching standards each year.
- All teachers will use AITSL as the underpinning structure for their professional conduct and classroom teaching.
- Teacher performance will be ranked highly by students and parents in our annual surveys.
- Learning areas will continue to conduct regular performance review meetings between teachers and heads of learning areas to identify areas where teachers can be assisted to continue to improve teaching standards.
- AITSL standards and five-weekly reviews of academic data will form the basis of teacher review processes, with a view to all teachers continuing to attain AITSL standards.
- Annual surveys will ask students and parents to provide feedback regarding teaching standards.
- Annual surveys will ask students, parents and teachers to provide feedback regarding student engagement and interest in learning activities and the management of student behaviour.

#### **Key targets:**

- Teachers, lead teachers and administrators will continue to demonstrate progress in attaining AITSL standards.
- Improved performance in NAPLAN will result from on-going improvements in teaching standards.
- A high majority of students responding to the annual student survey will view teachers at Clarkson as being: motivating; expecting students to do their best; and providing lessons that are interesting and engaging.
- Courses will be reviewed annually in each learning area to ensure that course activities are inviting students to learn.



## AITSL AND SCHOOL LEADERSHIP STANDARDS SUPPORT INVITATIONAL EDUCATION AT CLARKSON

Our Invitational Education program is underpinned by an expectation of high teaching standards that will encourage and engage students in active learning.

Our starfish representing the five main elements of Invitational Education provides a clear structure and context for all teaching, planning and learning decisions in our school.

### EXCELLENCE AND EQUITY 2012-2015

- Priority 1 Success for all students
- Priority 2 Distinctive schools
- Priority 3 High quality teaching and leadership
- Priority 4 A capable and responsive organisation

### CLASSROOM FIRST STRATEGY 2012-2015

#### A shared understanding of what we mean by

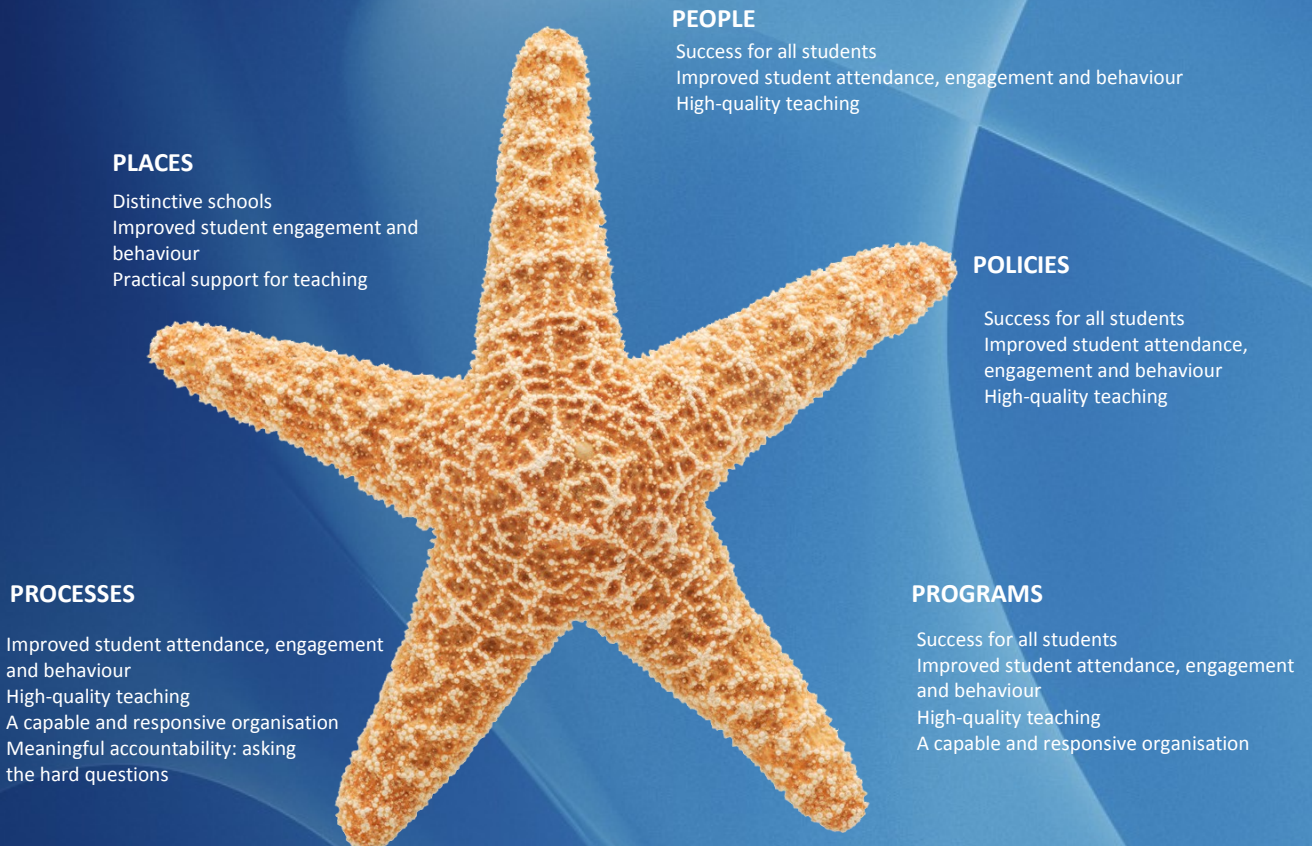
1. Successful students
2. Effective teachers
3. Good schools

### FOCUS 2015

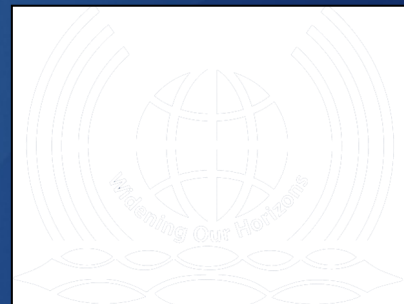
1. Success for all students
2. Improved student attendance, engagement and behaviour
3. High quality teaching and leadership
4. A capable and responsive organisation

## INVITATIONAL EDUCATION

### The Starfish



The starfish can employ one or many limbs to exert change and create an innovative solution. The starfish represents the planning framework and approaches that underpin the implementation of Invitational Education programs at Clarkson Community High School.



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