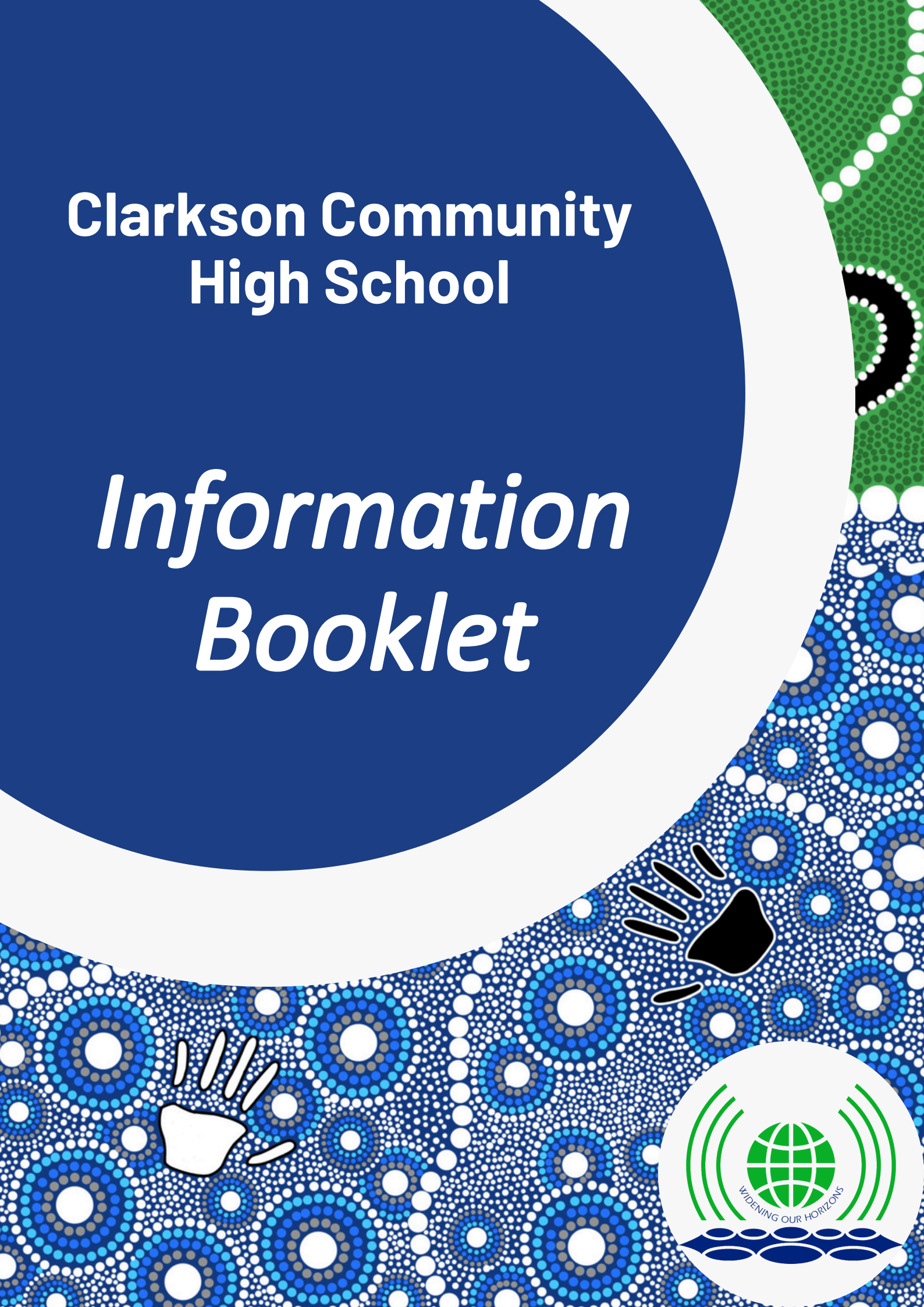
Clarkson Community High School

Information Booklet



Dear Parent/Caregiver

Clarkson Community High School is a school with a culture of high care and high expectations where students are known and cared for. We have a clear focus on caring for the whole child: academic, social, and emotional. Our goal is to ensure that students are challenged to progress and that we have clear pathways for students into post-secondary destinations that are both exciting and fulfilling.

A comprehensive pastoral care program supports our focus on student well-being and active engagement in learning. Our pastoral care program is underpinned by a research-based curriculum designed to foster social and emotional learning; we encourage all students to be supportive of the education of other students. Our school has a zero-tolerance approach to bullying, and we provide pastoral support and counselling in the school to assist every student to achieve personal and academic goals.

Our Careers and VET Hub and state-of-the-art STEM space provide opportunities for teaching and learning with a clear focus on 21st century skills. Canteen facilities for students are provided by a commercial operator and students have access to modern and well-equipped classrooms throughout the school.

As a part of our commitment to providing a welcoming, inclusive, and culturally responsive environment for all students, we work in partnership with our community to provide opportunities for both Aboriginal students to build their cultural awareness and knowledge.

I encourage you to visit our school website at www.clarksonchs.wa.edu.au to see the full range of opportunities available to your child at Clarkson Community High School. Our school strives to create a learning environment that keeps pace with our modern community and provides students with a supportive and inviting learning environment. If you require any additional information regarding programs or would like to arrange a tour of the school, please contact the school office.

We look forward to welcoming your child into our school.

Yours sincerely

Leah Crawford
Principal

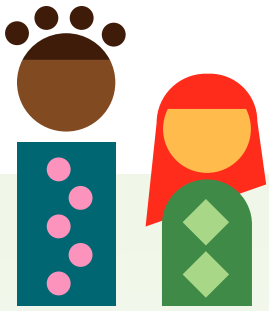
WIDENING OUR HORIZONS

16 Walyunga Boulevard, Clarkson WA 6030
Telephone (08) 6206 5000
ABN 21 702 196 701

Government of **Western Australia**
Department of **Health**

Adolescent Immunisation
protection for everybody

Year 7
School-based Immunisation



WA Health delivers a free, routine and nationally recommended adolescent vaccination program in partnership with the education sector through the School-based Immunisation Program (SBIP). A nursing team, certified in vaccination, will visit schools to provide 2 vaccines.

What vaccines are offered in Year 7?

- One dose of diphtheria, tetanus, pertussis (whooping cough) vaccine (dTpa) – boosts immunity from a similar vaccine usually received during early childhood.
- One dose of human papillomavirus (HPV) vaccine – protects against some strains of HPV as well as cancers and genital warts caused by HPV.

Why are vaccines offered in Year 7?

Vaccination is the most effective way to protect your adolescent from diseases that can cause serious harm.

The dTpa vaccine helps protect against 3 potentially serious diseases – diphtheria, tetanus and whooping cough. Getting this booster dose in adolescence helps to maintain effective immunity into adulthood.

HPV vaccines are highly effective when given in adolescence, before exposure to HPV and when the body's immune response is strongest, helping prevent common cancers and genital warts caused by HPV.

Immunisation intent

Why complete immunisation intent now?

Your child can't be vaccinated without your consent.

Whether you consent or decline, it is important to complete the form ahead of the nursing team's visit.

How to complete immunisation intent

Online health.wa.gov.au/adolescentconsent

Hard copy – if you are unable to complete the online form, download a copy from healthywa.wa.gov.au/adolescentimmunisation and return the completed form to the school.

Note: if your adolescent attends a school on Cocos Islands or Christmas Island, complete and return the paper form provided by the school.

If your dependent is an adolescent under the care of the Department of Communities, contact your dependent's case worker to complete a form and return it to their school.

When will vaccinations happen?

Vaccination teams visit WA high schools throughout the year. Your school will notify you before vaccination day via the school's preferred communication method.

Need more information?

Visit healthywa.wa.gov.au/adolescentimmunisation

IMM-015206 JUN'26

Department of Education
GOVERNMENT OF WESTERN AUSTRALIA

Collection notice for enrolment

Purpose of collection

We, the Department of Education Western Australia (WA), collect your child's information to manage student enrolments in public schools. The information supports your child's school and contributes to an Australian education system which is fair for all students. This is done under the *School Education Act 1999* and the School Education Regulations 2000.

Note: In this document, 'parent' and 'you' include a child's parent or carer, the adult responsible for a child's day to day care, or a person enrolling on their own behalf.

Information collected for enrolment

When you enrol your child in a public school, you'll need to provide the following personal details and documents:

Child information

- Full name, date of birth, and gender
- Residential address and family living arrangements
- Whether the child identifies as Aboriginal or Torres Strait Islander
- Language background and languages spoken at home
- Current immunisation status
- Previous schools attended and educational history
- Learning, behavioural or other personal needs
- Health and medical conditions (including Form 1: Student health care summary)
- Australian citizenship or visa details

Parent information

- Name and relationship to your child
- Residential address and contact details
- Languages spoken at home
- Level of education, qualifications and occupation

Additional information

- Name and contact details of people the school can contact in an emergency
- Court or care orders or parenting plans, if applicable

CC BY Exclusions may apply

Why this information is collected for enrolment

Your information is used to:

- assess and manage enrolment applications
- confirm student identity
- communicate with students and families
- support student learning, health and wellbeing, behaviour and safety
- enable students to take part in state, national and international assessments and reporting, including the
  - NAPLAN in Years 3, 5, 7 and 9
  - Pre-primary Australian Early Development Census (AEDC)
  - secondary Online Literacy and Numeracy Assessment (OLNA)
  - Nationally Consistent Collection of Data (NCCD) on school students with disability
  - any other mandated assessments and reporting
- manage student identifiers like the WA Student Number (WASN) and SmartRider cards
- inform educational policy, planning, strategy, and research
- provide support, services, programs and funding to meet your child's needs.

If we do not collect this personal information, it may put a student at risk and make it harder to provide the right education plans and support. It may also mean we cannot meet our legal responsibilities.

How we use and share enrolment information

We only use and share your child's enrolment information for the purpose it is collected and when the law allows or requires it.

We may share your child's enrolment information with:

- another WA public school when your child changes schools, such as when:
  - your child transfers from Year 6 to Year 7
  - they participate in a school-arranged alternative education program
- their new non-government school or interstate school, if you provide permission
- government agencies for health, welfare and/or legal compliance, and child protection laws.

The personal information we collect is stored locally, within Australia, in our Student Information System and follows our Information and Communication Technologies policies.

Personal information is collected, managed, and disposed of following our Records Management policy and the *State Records Act 2000*.

Your rights – access and correcting enrolment information

You can contact your child's school if you:

- want to see or update the enrolment information you provided
- have concerns about how your child's enrolment information is being used or stored.

Updates to personal information provided throughout a student's schooling are considered part of a student enrolment record.

More information

To learn more about how we protect your information, visit our website's page about Privacy.

Exclusions may apply

Attendance Policy

Clarkson Community High School recognises that students need to attend school on a regular basis to gain the maximum benefit from schooling in order to optimise their life opportunities. We work in line with Department of Education recommendations that for students to be provided with maximum learning opportunities, they must attend at least 90% of their schooling. Attendance lower than 90% shows significant impact and begins to place a student at academic risk. This can also begin to affect a students' social relationships and wellbeing.

Clarkson Community High School aims to work with students, families, and the community to promote and foster an environment where students feel safe, secure and motivated to attend and therefore, optimise opportunities to achieve their best.

As there is no requirement in the School Education Act 1999 for the reason to be provided in writing, schools must record all details when a parent or caregiver provides the school with a verbal reason, either in person or over the telephone/text, that the school believes is an acceptable reason in the context of the school.

MONITORING ATTENDANCE

Teachers are required to mark attendance within a reasonable time frame from the start of each lesson using COMPASS. Teachers to continue to update attendance records where necessary to include students that are late (L). If a student is at school but does not attend class, it may be considered Truancy.

Truancy is defined as:

- A deliberate absence initiated by a student with or without the knowledge or consent of their families and/or school staff.
- Occurs when a student misses a scheduled lesson/activity, regardless of whether they remain on school grounds, or when they return to school after an unauthorised departure.
- Assumed to have occurred when a student has attended school in the morning and then, without signing out of the school, has not attended some or all of their classes or scheduled activity.

All CCHS students are expected to be in class, on time, the whole time.

RECORDING ATTENDANCE

In line with the *Student Attendance in Public School Procedures,* CCHS will ensure accurate attendance records are kept of each student. Attendance records will be kept in electronic form for a period of seven years.

Daily text messages are sent to parents/guardians to notify of unexplained absence or marked absent from select periods of the day. Text messages will be sent at 10.00am, 11.20am and 2.00pm. Attendance letters are regularly sent home to inform families of their child's absences.

Students that have 100% attendance throughout the semester/year will be rewarded with a certificate at whole school assemblies. Students in the regular attendance category will participate in Good Standing events organised by Student Services.

Good Standing Policy

Clarkson Community High School aims to develop our students into Caring, Optimistic, Respectful and Trustworthy individuals, who will make a positive impact in our community.

The 'Good Standing Policy' is a tool used to acknowledge those students who are consistently making positive choices, encourage students to continually strive for progress and to take a restorative approach allowing students the opportunity to reinstate their Good Standing.

Good Standing requirements:

Students retain Good Standing by consistently demonstrating and upholding:

- The school's Positive Behaviour Expectations*
- Attendance above 90% (absences explained by family and deemed reasonable)
- The school's values of: Care, Optimism, Respect and Trust.

Loss of Good Standing:

- Students will lose their Good Standing if they significantly or repeatedly breach the school's expectations, as outlined above.
- The duration of the loss will be determined on a case-by-case basis. Suspension is an immediate loss of Good Standing, the right to submit Reinstatement Application remains.
- Loss of Good Standing will result in the student being ineligible to represent the school or attend events**
- Families will be notified that their child has lost Good Standing via telephone conversation or parent meeting. Noted on COMPASS for teacher information.

Reinstatement of Good Standing:

A Reinstatement Application***, may be requested and submitted to the Head of Student Services within a reasonable timeframe from when it was lost. The family will be notified of the outcome of the Reinstatement Application. Noted on COMPASS for teacher information.

The student will regain their Good Standing if the following criteria are met:

- Written Reinstatement Application accepted by Head of Student Services
- Attendance since a written appeal is submitted is 90% or above (absences explained by family and deemed reasonable)
- The Positive Behaviour Expectations have been abided by since a written appeal is submitted.

ICT Usage Policy & Information for Parents & Students

Our school provides access to Department of Education online services. These enhance the contemporary learning opportunities available to students and the range of teaching tools available to staff to deliver the Western Australian Curriculum.

As a student of Clarkson Community High School, you have the privilege of free access to learning technology resources, including the Internet. You also have an individual E-mail account for the purpose of educational communications. Computer access is a privilege and is supplied for educational purposes only. This privilege will be withdrawn if used inappropriately.

The following guidelines relate to your responsibilities when accessing school-based computer facilities.

1 RESPONSIBILITIES

1.1 The Role of Students

Students must use the school computer network responsibly. Communications on the information networks are often public and general school rules for student behaviour, conduct and standards will apply. Students should also treat school computers with respect at all times to avoid damaging equipment.

1.2 The Role of Parents or Guardians

Parents or guardians are required to take responsibility for conveying the importance of the policy guidelines in this document and other school policies to their children.

1.3 The Role of Teaching Staff

School teaching staff will monitor appropriate care and use of ICT when accessing curriculum information. They will also provide guidance and instruction to students in the appropriate use of such resources. This includes staff facilitating student access to information on the computers in support of and to enrich the curriculum, while considering the varied instructional needs, learning styles, abilities and developmental levels of students.

1.4 The Role of the School

The school commits to upholding the Usage Policy Guidelines and providing physical and financial resources to enable safe, educationally relevant access to ICT and relevant curriculum facilities for staff and students.

The school also has a responsibility to ratify that information published on the Internet by students or the school, under the school's name, meets legal requirements and community standards in relation to copyright and safety.

2 DATA MANAGEMENT

Saving or back up of data is the student's responsibility. The school provides a small amount of network storage and 100GB of cloud storage via Microsoft OneDrive/Office 365 suite. It is highly recommended that students make full use of the OneDrive facility as the storage capacity is much greater and it is also available from home.

3 ACCEPTABLE USE POLICIES

Any Acceptable Use Policy is a written agreement that formally sets out the rules of use of software, networks, printers and the Internet. All staff and students are accessing the Department of Education System and are bound by Department of Education rules of use.

Students are to:

- Ensure that copyright is observed at all times. It is illegal to copy or distribute school software. Illegal software from other sources is not to be copied to or installed on the school equipment.

- Refrain from installing unauthorised software onto the computers. Only software installed on a workstation by the school is considered licensed and appropriate for use by students.

- Prevent the introduction of any virus or program that reduces system security or effectiveness. Deliberately distributing a virus or other malware is a federal offense.

- Only use their credentials to log onto the network and ensure they do not share login details with others. Students must keep their password secret and use secure passwords to prevent unauthorised access. Sharing login details with others to circumvent restrictions may result in account suspension.

- Refrain from storing the following types of files:
    - Sound, image and video files, unless they are required by a subject
    - Obscene or insulting material
    - Obscene filenames
    - Games of any type
    - Password-protected files
    - Copyrighted material of any sort, including illegal copies of movies, audio and games.

- Limit printing to educational purposes only as directed by a teacher.

- Refrain from using generative artificial intelligence (AI) applications and services such as ChatGPT in assessments. (see the school's Assessment Policy for more details)

School Uniform Policy

All decisions concerning the school uniform have been recommended and fully endorsed by the School Board. In accordance with the Department of Education and the CCHS Positive Behaviour Expectations, wearing a uniform is compulsory for all students attending a Department of Education school.
It is school policy that:

- Every student will wear school uniform.
- Students arriving at school will be neatly dressed in CCHS compliant clothing.

Dress requirements for students enhance the public's image of our school and have a positive impact on a student's self-esteem. They also enhance a student's sense of belonging and pride in the school community. In addition, from a safety and security aspect, dress requirements are a useful means of identifying whether an individual on school grounds has a right to be there.

In our school, the School Board has developed a school uniform, in consultation with the families, students and staff.

All students are required to wear:

- CCHS branded Polo Shirt
- CCHS branded hoodie OR plain navy-blue hoodie
- CCHS branded shorts/pants OR plain navy-blue, shorts, pants or skirt

Uniform compliance is expected, at all times on the school grounds (before school, in all classes, between classes, break times, and after school until off school site).

All CCHS branded clothing can purchased from Uniform Concepts Clarkson.

Any student arriving at school without correct uniform will be issued a Uniform Notice. They may be loaned a school shirt/jumper from Student Services/Front Office for wearing that day. Any clothing item loaned must be returned on that day. Parents will be contacted so that they are aware of this breach by SMS/email. Parents who are unable to provide clothes adhering to the school dress code on a particular day for an exceptional reason should contact Student Services.

If a student is repeatedly not adhering to the Uniform Policy or refuses to take off a non-school compliant jumper, contact will be made home, and a Uniform Infringement will be issued. Receiving a Uniform Infringement may require the student to attend detention with the Head of Student Services. This may result in the Loss of Good Standing, where the student will be ineligible to represent the school or attend events.

Footwear
Flat, fully enclosed footwear must be worn at all times. Ugg boots, thongs, slippers, crocs, flip flops, or sandals are unacceptable. This is a health and safety issue.

Purchasing:

Uniform Concepts

Address: 1 Sarasota Pass, Clarkson WA 6030
Phone: (08) 9270 4656
Hours:
Mon – Fri 9 am–5 pm
Saturday *(Sun closed)* 9 am–1 pm



POLO JUNIOR - $36.00



POLO SENIOR - $36.00



HODDIE - $46.00



SHORTS - $32.50



POLO PE - $38.00

MOBILE PHONE POLICY 2021+

OFF AND AWAY – ALL DAY:

In alignment with Department of Education policy, all electronic devices including mobile phones, smart watches, laptops, tablets, music players and headphones must be turned off and placed in school bags or handed into student services during the school day (8:40am- 3:00pm)



EXCEPTIONS:

Mobile phones and related devices may be used in the classroom environment only under the direct instruction of the teacher for educational purposes or to monitor a health condition as part of a school approved documented health care plan.

WHY?

- To protect staff and student privacy and confidentiality.
- To protect students in terms of cyber safety.
- To ensure appropriate use of mobile phones and other technological devices.
- To prevent loss or damage of high value property.

CONSEQUENCES:

Normal behaviour management procedures apply at all times.

- 1st transgression – the student will be instructed to turn off and put their device away.
- 2nd transgression - the device will be confiscated and passed to Student Services for collection at the end of the day.
- 3rd transgression – the mobile phone will be confiscated and will be required to be collected by the parent. Where the breach is of a serious nature affecting other students or staff members, the offending student may be prevented from bringing devices to school and a suspension may result.

The fine print:

1. **The above policy also applies to break times (recess and lunch), school excursions, camps and events.**
2. **If students wish to contact parents they can do so via student services.**
3. **If parents need to contact students during the school day, calls can be made to the student services office.**
4. **No liability is accepted by the school in the event of loss, theft or damage of any electronic device**

Department of Education

GOVERNMENT OF WESTERN AUSTRALIA

Student health care

On enrolment you will be asked to provide your child's health information to help the school meet your child's health needs.

You will be asked to:

- provide your child's Australian Immunisation Register (AIR) immunisation history statement
- complete a Health Care Summary form with details about health care needs and information to use in a medical emergency
- complete Management and Emergency Response Plans where the Health Care Summary indicates your child needs support at school.

If your child's medical needs are complex, you can arrange a meeting with the school.

Management and Emergency Response Plan

A Management and Emergency Response Plan provides your child's school with information they need to respond to specific medical needs. The plan outlines:

- a daily management plan
- an emergency response plan
- staff training requirements
- medication instructions such as dosage, storage and when it needs to be taken
- your authority to act.

Management and Emergency Response Plans may need to have a signature from your child's medical practitioner.

It is important to ensure the plan is in place as soon as possible. You should also review the plan each year or as your child's needs change.

Types of plans

Management and Emergency Response Plan templates are available from your school for common conditions such as:

- severe allergy or anaphylaxis
- mild and moderate allergies
- seizure
- asthma
- activities of daily living
- emergency response plan for students with special needs
- generic health care (for all other conditions).

Plans for students with diabetes are developed using the Diabetes WA templates.

Medication and equipment

If your child needs to be given medication during school hours, you need to provide:

- medication that is labelled with your child's name, in its original packaging and is within expiry
- written authorisation for the school to administer the medication using a standard form from the school.

This applies to medication for long-term and short-term use.

If your child needs medical equipment at school, it is important to ensure you supply the equipment in good working order.

It is important that you maintain communication with your child's school, and advise of any changes or concerns you may have.

TRIMNumber
[Publish Date]

CC BY Exclusions may apply

Government of **Western Australia**
Child and Adolescent Health Service

Community Health Nurses working with secondary schools

Who are Community Health Nurses?

Community Health Nurses (nurses) deliver school health services in secondary schools across Western Australia. They are employed by Child and Adolescent Health Service (in metropolitan Perth) or WA Country Health Service.

Nurses work with young people, families and teachers within each school where they are based. Most families will have had contact with these health services from birth (through neonatology and child health services) and school entry health assessments.

Working with young people at school

- Nurses offer health and wellbeing presentations.
- Nurses provide a point of contact for young people to discuss any emotional, psychosocial and ongoing physical health concerns they have.
- Nurses see young people up to the end of high school and are trained in assessing adolescent health needs.
- Nurses can provide brief interventions; assist with access and referral to other services and provide follow-up care.

Adolescents can drop into the school health centre or make appointments to discuss health and wellbeing issues with the nurse. Young people can independently seek assistance from a nurse, or can be referred by parents, teachers or student services teams.

Working with families

Nurses recognise that schools manage most health needs for their students. Nurses can assist, if required, in supporting families and school staff with health care planning and management for children with complex health needs and/or chronic conditions.

Nurses are aware of and, have connections with, extended services in the community. They can be a contact point and advocate for families, providing them with health information and referrals, and information about parenting programs as needed.

Nurses also provide whole of school information for individuals and families about health issues through the classroom, school newsletter and school website.

Working with the school

Nurses can provide advice and support to the school around immunisation and health promotion activities. Nurses can also provide support and guidance to school staff who wish to discuss any concerns about a student's health.

At the request of a teacher, and if time allows, a nurse may contribute specialist knowledge in curriculum areas. The teacher is responsible for session planning and overall content and must remain in the classroom when the nurse is involved.

Nurses can help school staff prepare to care for young people with anaphylaxis, asthma, diabetes and epilepsy.

In *general* Community Health Nurses:

- should assist in a medical emergency at school if they are present at the time of an incident, aligning with their duty of care as a nurse
- can be utilised as a secondary consultation where there is concern about the nature of an injury or where incidents are recurrent.
- do not administer medication
- do not conduct invasive physical examinations
- do not undertake long-term interventions regarding psychological or educational problems.

Contact details

Alison Senior Community Health Nurse

Child and Adolescent Health Service

Phone/Email: 0439 767530

This document can be made available in alternative formats on request for a person with a disability.

© State of Western Australia
January 2022 CAH-001314

Drug Policy

Rationale
Clarkson Community High School is committed to a holistic attitude towards a healthy lifestyle inclusive of diet, exercise and self esteem. Drug use is a very complex issue and drug problems result from a combination of many contributing factors. The influence and effects of drug use and abuse on the individual, family and wider community is very evident in today's society. This policy at Clarkson Community High School will address preventive and intervention strategies. This policy and related procedures will be subject to continual review.

Definition
For the purpose of this document a 'drug' is defined as any substances other than food and water which when taken into the body alters its function
physically and/or psychologically.

Aim
To educate our students for life with the goal of leading healthy, positive and drug free lifestyles. This drug policy seeks to:

• Publish guidelines and sanctions for managing drug use relevant to Clarkson CHS.
• Be consistent with State and Federal laws.
Clarkson's Drug Education Plan

The ethos underpinning all aspects at structure and organisation in this school is that of CARE. This ethos looks towards building strong interpersonal relationships between students and teachers.
Clarkson Community High School aims to provide students with facts and coping skills to use in relation to 'drug' issues. Our program includes:

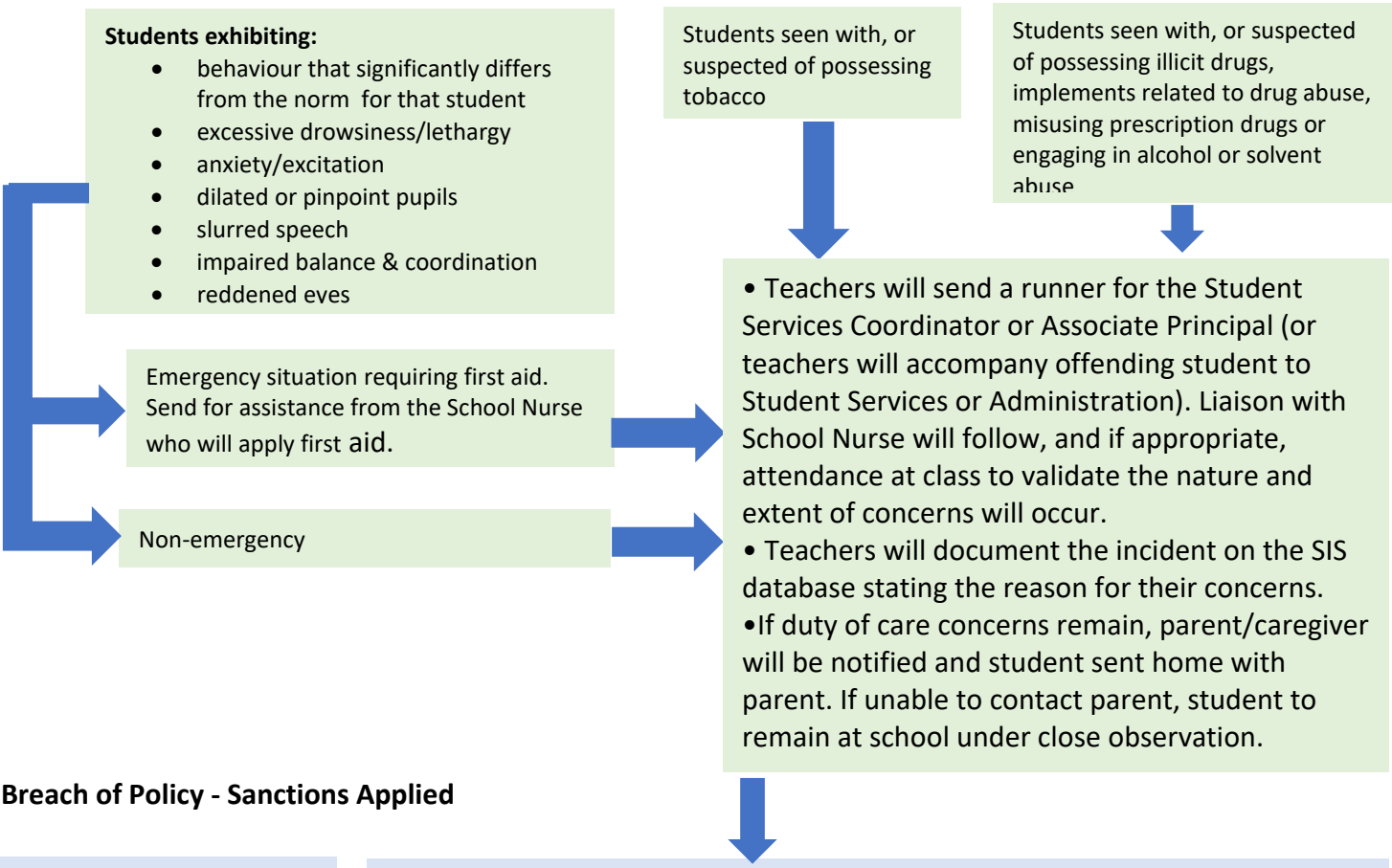
• A whole school, cross-curricula approach to delivering a message of abstinence and/or harm reduction.
• Providing a supportive system including access to counselling for students and parents when needed.
• Parents awareness evening relating to drug issues.
• Trained staff available to counsel students affected by drug issues.
• Referral and information for families affected by drug use.
• A compulsory health education program in years 8, 9 and 10 that:

- teaches factual information
- provides opportunities to clarify attitudes and values
- encourages the development of interpersonal skills such as self esteem and assertiveness
- is delivered by specialist staff with current knowledge and skills

• An inter-agency approach will be used, involving the police, community drug service team and allied health agencies.

Drug Policy

Process for intervention
In a situation where behaviours indicate possible health and safety risks to the student and/or others.



Breach of Policy - Sanctions Applied

Smoking
1st offence
• Referral to health centre for counselling
• Nurse to send letter to parents offering support strategies

Subsequent Offences
• Essay on harms of smoking to be written by student
• Possible suspension for breach of school rules.

Alcohol/Illicit Drugs 1st offence
•Referral to In Touch trained staff member/Student Services
•Police may be notified
•Student Services/Administration to contact parents. Student sent home with parents. If unable to contact parents, student to remain at school under close observation.
•Possible out of school suspension
•School Nurse/In Touch staff member to contact parents to offer support and access to counselling. Counselling options include:
- In school counselling with In Touch trained staff member
- In school group counselling with Community Drug Service Team
- Out of school counselling with Community base agency, either one to one or group.

Subsequent Offences
•Administration/Student Services/School Nurse notification
•Police will be notified
•Student Service/Administration to contact parents. Student sent home with parents. If unable to contact parents, student to remain at school under close observation.
•Further sanctions for breach of school rules.

CLARKSON COMMUNITY HIGH SCHOOL

For more menu options & to order please go to QUICKCLIQ.COM.AU before 9am

DAILY SPECIALS

MONDAY
Butter Chicken w/Rice (sm $4.50 lg $7.50)
Chicken Nuggets or Fish Fingers w/Potato Gems & Salad ($6.50)

TUESDAY
Katsu Chicken, Asian Greens w/Rice (sm $4.50 lg $7.50)

WEDNESDAY
Stir Fry Veg Noodles ($5.50)
Nachos - various flavours ($5.50)

THURSDAY
Chicken Nuggets or Fish Fingers w/Potato Gems & Salad ($6.50)

FRIDAY
Thai Curry w/Rice ($4.50 & $7.50)

M.Y.O. SANDWICH, BAGUETTE OR WRAP
Your choice of filling:
Chicken, Ham, Tuna, Egg, Cheese and Vegemite
Beetroot, Capsicum, Carrot, Cucumber, Lettuce,
Red Onion, Tomato, Butter and Mayo.
Toasting available.
Gluten Free & Wholemeal Sandwich Bread available.

FRESH SALADS - MADE TO ORDER from $6.00
Select from our range of salads including:
Chicken Caesar Salad, Greek Salad, Mexican Salad

MYO Garden Salad from $4.00

SUSHI - 4pc ($4.50) or 6pc ($7.00)
Chicken Teriyaki, Vegetarian, & Tuna

SUSHI BOWL - Chicken or Tuna - $7.00

PIES	
Homestyle Sausage Roll (M,W&FR)	$5.00
Chicken & Vege Pie	$4.50
Traveller Beef Pie	$4.00
Giant Sausage Roll	$4.00
Snack Sausage Roll	$3.50
Beef Party Pie	$1.50

TUESDAY & FRIDAY

PIZZA	
Cheese	$4.50
Ham & Cheese	$5.00
Pineapple	$5.00
Vegetarian	$5.00
Hawaiian	$5.00
BBQ Chicken & Cheese	$5.00
Supreme	$5.00

HOT FOODS	sml	lge
Burger & Salad	$6.00	
- Beef / Crumbed Chicken / Vegetable		
BBQ Cheeseburger	$6.00	
Chicken Tender Sub	$4.50	$7.00
GLUTEN FREE Chicken Tender Wrap	$7.00	
Hot Chicken Roll (with Mayo)	$4.00	$6.00
Hot Dog with Tomato Sauce	$5.00	
Fried Rice (GF)	$4.00	$6.00
Garlic Bread / Corn on Cob	$2.00	
Pasta	$4.00	$6.50
* Pasta Bolognaise (No Cheese)		
* Beef Lasagne		
* Beef Ravioli		
* Macaroni Cheese with Veges		
GF & Plant Based Pasta Bolognaise	$6.00	

SNACKS

Fruit Salad (Seasonal)	$4.50	Anzac Biscuit (1)	$1.50
Brownes Yoghurt (Vanilla Bean, Strawberry)	$3.00	Muffin (Banana, Apple/Cinnamon, Vanilla Choc Chip & Blueberry/Apple)	$2.50

DRINKS

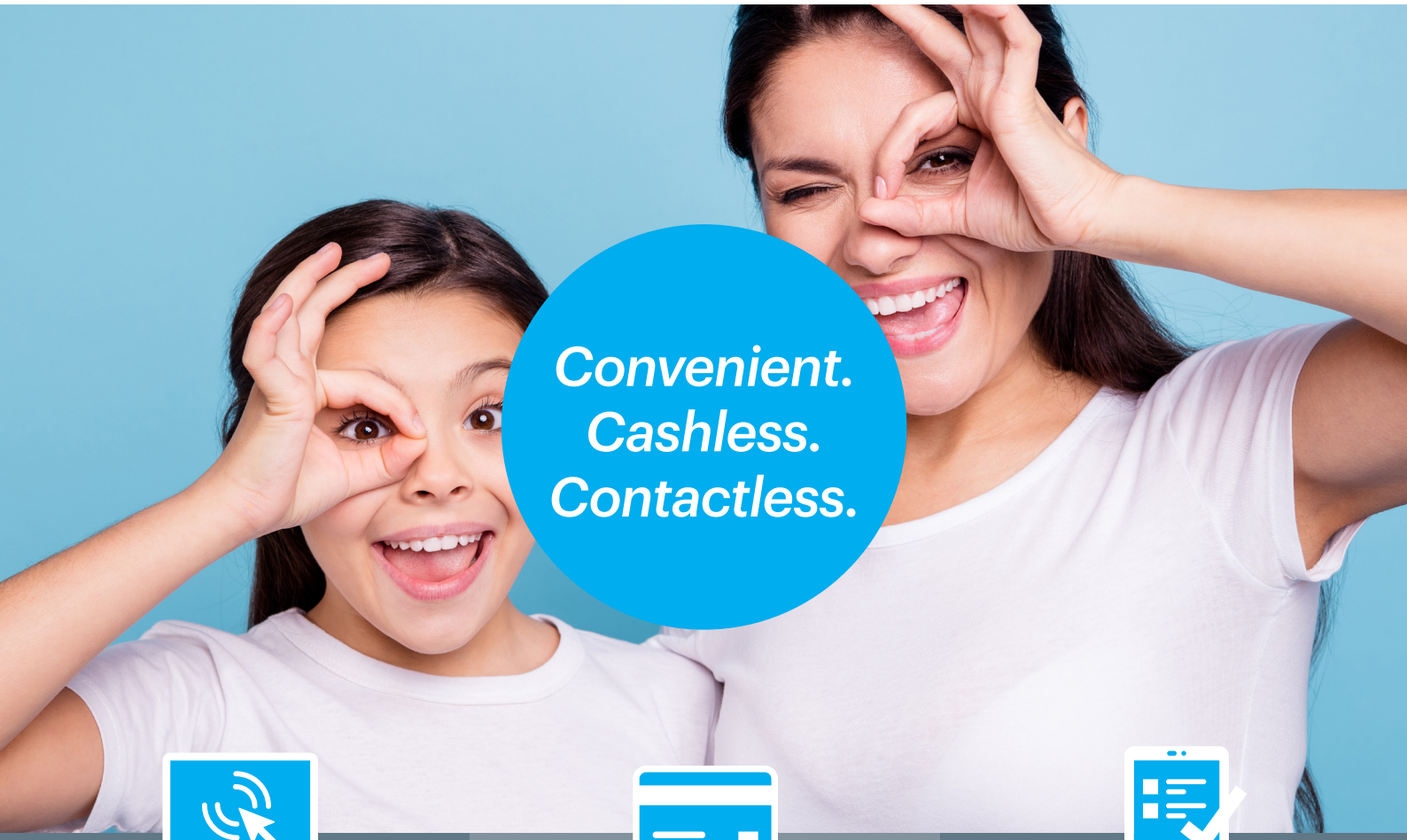
	sml	lge		
Brownes Chill & Orange C (Mocha, Choc, Strawberry & Banana)	$3.00	$4.00	Juice Box (250ml) (Apple, Apple/Blackcurrent & Orange)	$2.50
Plain Milk	$2.00	$3.00	GLEE - Carbonated Fruit Juice (Blackcurrant, Bubblegum, Raspberry & Tropical)	$3.00
Lipton Tea (Peach, Lemon, Raspberry & Mango)	$4.50		UP & GO (Choc Ice, Vanilla Ice, Strawberry & Banana)	$3.00
Water (600ml)	$2.00			

COME JOIN OUR FACEBOOK PAGE - "CLARKSON CANTEEN & ALKIMOS CAFÉ"

CLARKSON CANTEEN
0436 616 496
Located at Clarkson Community High School

QuickCliQ

quickcliq.com.au



Sign up & register
quickcliq.com.au

Add credit to your online wallet,
or pay as you go

Pay & place your order.
It's that easy!

Register today to discover the benefits of cashless school payments

For lunches, uniforms & events, it's quicker to click.

QuickCliq is a convenient online ordering system trusted by over 900 schools and thousands of parents across Australia. Let QuickCliq's practical solution help you manage your children's canteen orders, uniforms and events from the comfort of your home, office or on the go.

Register today | **It's quick & easy**

Contact the team: Monday to Friday, 7.30am – 4.00pm on **1300 11 66 37** | **support@quickcliq.com.au**

Clarkson Community High School

16 Walyunga Boulevard
Clarkson WA 6030
email:clarkson.chs@education.wa.edu.au
www.clarksonchs.wa.edu.au
Tel: 08 6206 5000



WIDENING OUR HORIZONS